

### NEWSLETTER

March 2024

# European School Education Platform

#### Survey on promoting education for sustainability

Education can play a vital role in enabling young people to understand and acquire the knowledge, skills and attitudes to address the global challenges that they will increasingly face during their lives. Education for sustainability tackles issues such as climate change, sustainable transportation, and cultural preservation and



features increasingly in national and EU-level education policies and actions.

Let us know what you think about sustainability education in schools by <u>completing our short survey</u> before 30 April 2024.

### In focus



#### Raising the attractiveness of teacher careers

This month's news articles explain that motivated and well-prepared teachers are needed to <u>create a</u> <u>positive societal impact</u>, and how <u>professional</u> <u>development through Erasmus+ projects</u> can support teachers' job satisfaction. Initiatives like the <u>Educational Leadership Network Europe</u> (ELNE) can also empower educators and school leaders.

However, <u>teacher shortages</u> in more than half of EU Member States have an impact on quality of education and equal opportunities. The latest <u>Education and Training Monitor</u> emphasises the importance of recruitment and retention to tackling the problem; other evidence-based interventions are presented in the recent <u>EENEE-NESET analytical</u> <u>report</u> and a policy brief with a focus on the <u>early</u> <u>childhood education and care sector</u>. Altogether, specific actions are needed to <u>empower teachers for</u> <u>a brighter future</u>, as explained by Kristof De Witte, Willem De Cort and Letizia Gambi (KU Leuven) in this month's expert article.

In the latest tutorial, find out <u>how cinema can be a</u> <u>source of inspiration for teachers</u> striving to make a lasting impact on their pupils. Our practice article illustrates the kind of <u>future-proof skills</u> that teachers need to successfully support the green and digital transitions.

## **Courses and webinars**

Unless otherwise indicated, the professional development activities are only available in English.

### Upcoming courses:

- From PISA findings to classroom tools, 25.03.2024
- <u>Unlocking the power of teachers' digital competence: Harnessing</u> <u>digital resources for effective teaching</u>, 08.04.2024
- Leveraging PISA insights to promote student well-being, 08.04.2024
- <u>AI in curriculum development: Teacher educators reshaping learning</u>, 15.04.2024
- <u>AI Odyssey: Discussing AI with students without sounding robotic</u>, 22.04.2024

### Upcoming webinars:

- Basic skills learnt from PISA, 10.04.2024
- AI for student engagement and motivation, 12.04.2024

### Webinar recordings:

- Effective strategies for parent-teacher communication, 23.02.2024
- Introduction to PISA: PISA for the European Schools, 05.03.2024
- Ethical considerations when including children's perspectives in education, 07.03.2024

## Latest content

- News: <u>Unlocking the power of teachers' digital competences: a course</u> series to help you thrive in the digital age
- Teaching material: <u>AI-assisted assessment activities for the digital</u> <u>age</u>

**Toolkit for school success**: The latest resources dedicated to school success, inclusive education and well-being at school.

- Fostering well-being and education for sustainability through outdoor learning: Terälahti school and Korento nature school
- EDINA Education of International Newly Arrived migrant pupils
- Intercultural mentoring for schools

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